

<b>1 Title</b>	<b>Employment Practices and Working Conditions</b>
Author	Charles S. Benson and Lester A. Dunn
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Abstract	<p>Recent writings on the topic of employment practices and working conditions have revolved around one central new development in American education: collective negotiations between school boards and teachers' organizations. In the past, working conditions that had system-wide application were established, in the main, by fiat. It was thus appropriate that school boards and central office administrators be instructed about the "principles" of personnel administration, to the ends that recruitment to the profession of teaching be adequate for the staffing needs of local districts and that good morale be maintained among employed teachers. As state legislators adopt laws requiring or authorizing negotiations and as teachers' organizations compete for members, academic interests inevitably shift from the delineation of guides to good practice in personnel affairs to the environment of decision making. New and ticklish problems are being faced, and this makes for exciting reading.</p>