

77 Title	Psychological Safety, Knowledge Sharing, and Creative Performance in Healthcare Teams
Author	Maura Kessel, Jan Kratzer, Carsten Schultz
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Abstract	We examined how psychological safety fosters knowledge-sharing processes and enables team creative performance. Using a multi-respondent design, we tested our hypotheses using survey data collected from 73 patient-centred healthcare teams working in the field on rare diseases. The data were analysed using latent class regression analysis. We confirmed that a high level of psychological safety within the team is a significant predictor of creative team performance and is mediated by the sharing of two types of knowledge: information and know-how.